

**CLS 101US University Seminar  
Paper - Draft Feedback Sheet**

Name of person giving feedback \_\_\_\_\_ Date \_\_\_\_\_

Name of writer \_\_\_\_\_ Title of paper \_\_\_\_\_

**Directions:**

1. Trade papers with your partner.
2. Read your partner's paper all the way through. You may make tiny checks or question marks in the margin for parts you want to discuss with the writer later. Do not make any other marks on the papers.
3. Write your feedback on this sheet. Reread all or parts of the paper during this step. Make your comments as constructive and specific as possible. Do not make general blanket criticism.
4. When both you and your partner are finished filling out the feedback sheets, exchange them, and discuss.

**A.** What part of the paper did you like best?

**B.** What was the claim?

**C.** What were the main reasons the author gave to support the claim?

**D.** What was the strongest reason, argument or piece of evidence?

**E.** Does the writer consider opposing views? In other words, does the writer present any important arguments against the claim? If no, what opposing argument do you think the writer should consider?

**F.** If the writer were going to change only one thing to improve this paper, what would you suggest?

**G.** What other suggestions do you have for improving this paper?

**To the Writers:**

You and your partner have likely found some ways to improve your paper. The next step is for you to rewrite the paper so that it conveys your ideas more effectively. Rewriting a paper can make a huge difference in your satisfaction with the paper and in your grade. Be sure to evaluate the feedback your partner gave you and use only what seems valuable and right to you. Do not blindly follow your partner's suggestions.

If possible, take advantage of the Writing Center. A tutor can read your paper and help with everything from your claim to your spelling. The Writing Center is located on the first floor of Wilson Hall near the Math Learning Center. Call ahead for an appointment (994-5315).

These are the criteria by which the papers will be evaluated:

- Has a strong claim
- Supports the claim with reasoning and evidence from the text
- Suggests a solid understanding of the text being discussed
- Fairly considers opposing views and explains conclusions in light of opposing views
- Shows writer/speaker commitment (interest, engagement, care)
- Uses a clear, straight-forward style to communicate ideas clearly
- Sources are cited
- Has few errors of grammar, punctuation, spelling, and meets the length requirement

Good luck!