

CLS 101US/CLS 201US Knowledge and Community Options for the Semester Project

You may work individually or in groups of three or four students. The goal of this project is for you to investigate at least one course theme and present it in a 'non-traditional' format. Successful projects will treat their subject matter thoroughly and at a level that is appropriate for college students. Remember this is an opportunity for some creativity and fun.

Due dates:

- A. Turn in topic choice and plan of action:
- B. Present your project to the class:
- C. Turn in a paper about your project:

A. Project Choices:

1. Choose a problem raised in one of the texts we have read this semester that is of concern to you and explore how the community is grappling with the issue. Focus on what "is" and what "ought-to-be." What organizations in the community or on campus are addressing the problem? How do they define the problem? How do they prioritize what needs to be done to solve the problem?
2. Explore a specific theme as it is presented through three generations (yours, your parents', and grandparents' generation). This means that you'll need to interview someone from each generation in order to get some ideas. For example, how do they understand knowledge or what kinds of things help them understand what truth is? This is a chance to get creative. It may help to consider how these views connect, differ, overlap, and influence one another.
3. Collage or Photo Essay: Roam the campus or community taking pictures related to one of the course themes and create a photo essay, or construct a collage from other media.
4. Visit the Museum of the Rockies or a local gallery to view and interpret a work of art.

B. Presentations: You will have 10 minutes to tell the class about your semester project. Tell us:

- About the project (e.g., share the collage, show the film you made, tell about the outside research you did, etc.)
- Why you chose your topic
- How it relates to the course themes and texts (cite specific examples from the course readings)
- What you learned from doing the project
- What you would like others to know or gain from your experience
- Anything else pertinent to the project

C. Paper: In a 1 ½ - 3 page paper, reflect on and write about the items mentioned above in part B.